

# RS

## YEAR 9

Lesson(s) per week	1
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Homework per week	1
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### Course content/description

#### Unit 1 - Believing in God (Philosophy)

In this unit, students consider arguments for the existence of God, for example, religious upbringing and Design Argument, followed by arguments against the existence of God, for example, the problem of evil and suffering and the challenge of science. Students consider Christianity as a case study and develop an understanding of how Christians respond to the different arguments.

#### Unit 2 – Community Cohesion in the UK (Theology)

In this unit, students engage in a study of the UK as a multi-ethnic, multi-faith community and consider the advantages and problems of living in a multicultural society. Students learn about a variety of issues including sexism, feminism, racism, Islamophobia and prejudice. Once again, the case study is Christianity and students engage in a study of how different Christians respond to the diversity of UK society.

### Assessment

Both units studied in Y9 are part of the RS GCSE syllabus, therefore throughout the year students are introduced to the Edexcel exam format and are assessed through past paper questions.

### Books/other/materials/visits

During the Summer term, Y9 students are visited by the Three Faiths Forum. Various other speakers have visited Y9 classes in the past, including an imam from the Armed Forces.

### What help can be given at home?

Support students in their revision using the revision tools on Fronter.

Talk with students about what they are learning in class about theology and philosophy.

Encourage students to formulate and justify their own opinions and evaluate the views they are learning about.

Help students keep up-to-date with current affairs and religion in the news/media.