

**French****YEAR 8**

Lesson(s) per week	3
--------------------	---

Homework per week	1
-------------------	---

Staff to contact: N.Saba, Co-DHOD, Key stage 3, languages Coordinator, Head of KS3 French.

Course content/description

Students will be learning to express more in depth information about themselves, famous French people, their hobbies in 3 tenses, their views on clothes and uniform, their food preferences and holidays. They will also be learning cultural aspects of life in France through poems, songs, film clips, film studies and conversations with our French assistants every other week.

Our students will also be consolidating their ICT skills in our languages laboratory through the use of various languages websites we subscribe to, and other activities incorporated in our schemes of work.

Citizenship is a very important part of our curriculum and is also incorporated in our lessons through cultural activities we cover all year, and our film study of "Le Havre" at the end of the year when we look at the topic of immigration, is only reinforcing this further.

From a grammatical point of view, our students will be learning more complex aspects of translating and grammar, as well as the past tense.

Assessment

Students are assessed by their teachers every half term in at least one skill per module. An assessment timetable is in place to make sure that all 4 skills are assessed throughout the year on a rotation basis in order to prepare students efficiently for end of year examinations.

Speaking and writing skills are formally assessed 3 times a year, although students are also informally assessed by their teachers several times each term.

Books/other/materials/visits

We currently use "Expo 2" with Year 8 students, but despite following the modules content for themes and language, the scheme of work we follow could not be more inclusive of teaching and learning ideas, cultural activities and other fun, creative and stretching work.

Students are regularly taken to our languages laboratory to either work on languages websites we subscribe to or other materials we provide students.

What help can be given at home?

Checking planners for homework set once a week and overseeing that the homework is completed on the day it is set, as well as checking the exercise book for teacher's comments, targets and other messages is always very useful. Students must also be seen spending time learning vocabulary we cover each week, including spellings and pronunciation. Students can use the back of each module in their textbook to check vocabulary covered on each unit.