



Lesson(s) per week	1 (for 1.5 terms)
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Homework per week	1
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Staff to contact: Anna Wrigley

Course content/description

Unit 1 – Belief Systems (Theology)

In this unit, students explore the concept of God and how to express their own views on the concept of God, be that a religious view or an agnostic/atheistic view. Students learn about the belief systems of the six major world religions – Christianity, Judaism, Islam, Hinduism, Sikhism and Buddhism. Students are also introduced to the Humanist belief system.

Unit 2 – Epistemology: What is Truth? (Philosophy)

In this unit, students explore the concept of truth and are introduced to critical thinking skills. Students learn how to write and de-construct an argument and how to spot fallacies and assumptions.

Assessment

Students are assessed in a variety of ways depending on the ability of the group but most students write their own version of Pilgrim's Progress, describing and evaluating the different belief systems that Pilgrim comes across on his journey. Some students may also write a philosophical essay on the existence of God.

Books/other/materials/visits

Students visit a religious place of worship as part of the course either in the Spring term or the Summer term. This year the trip was to Neasden Mandir in North London.

Students take part in at least one P4C session (Philosophy 4 Children).

What help can be given at home?

Talk with students about what they are learning in class about theology and philosophy. Encourage students to formulate their own opinions. Help students keep up-to-date with current affairs and religion in the news.